**Bartok**

Specifications

Class discussion:

Chapter 1 PowerPoint - Slides 1-9 (I Am A Game Designer).

Rules of Bartok (similar to Uno) – Slides 10-13  
                  
Activity:

Divide into groups of 4

Play 2 hands of Bartok        
  
Class reviews Slides 14-16 (3 added House Rules)

Teacher assigns each group a number. Students play two additional hands, adding the rule number that corresponds to their group number.

Assignment:

Individually, upload a Word document containing your reflections to the following two prompts:

1. After playing the initial two hands of Bartok, how did you enjoy the game? Was it fun? Was it mentally challenging? Would you want to go home and show this game to your friends and play this regularly at home?
2. After adding the House Rule, did it change your level of fun? Did you wish you could have been assigned one of the other House Rules, instead?

Grading Rubric

1. 1st Category **(XX points)** – 1st category description.

2. 2nd Category **(XX points)** – 2nd category description.

3. 3rd Category **(XX points)** – 3rd category description.